

PHILOSOPHY

Cabonne Family Day Care acknowledges the Traditional Owners of the land on which our services operate, the Wiradjuri people, and the knowledge and traditions that exist within their culture. We pay our respects to Elders past, present and emerging.

SERVICE VISION

- High quality education and care through play-based learning.
- Consistently safe and nurturing spaces.
- Inclusive environments that are holistic.
- Recognise the unique contributions children and their family bring to our service.
- Promote positive mental health in children and young people.
- Advocate for children.
- Effective and respectful leaders.
- Educator wellbeing and mental health is valued and advocated for.
- Promote United Nations Convention on the Rights of the Child, Early Childhood Australia's Code of Ethics & the Early Years Learning Framework.

LEARNING ENVIRONMENTS

- Empower children to make decisions and contribute to their learning.
- Reflect that children are capable, competent, and active learners.
- Promote adventurous play that supports children's curiosity, exploration, and play-based learning.
- Environment as the third teacher.
- Learning through play.
- Loose parts play.
- Interest based play.
- Connection to the natural world.
- Children's voices are valued in the curriculum.
- Reflects the unique geographical, cultural and community context of the service.
- Unique environments that reflect the best possible outcomes for the children.

RELATIONSHIPS AND THE COMMUNITY

- Inclusive relationships that are unbiased, equitable and diverse.
- Develops emotional intelligence.
- Collaboration that is meaningful, rich, and respectful.
- Meaningful and ongoing partnerships with the community.
- Reciprocal engagements with the community that build a sense of belonging.
- Value inclusion of family, community and culture.

SUSTAINABILITY

- Sustainable practices.
- Natural resources.
- Loose parts.
- Connect with nature.
- Connect with Country.
- Promote the importance of respect for Country.
- Reduce, reuse, recycle.

PROFESSIONALS

- Deliver a curriculum that is meaningful to the children as individuals.
- Develop responsive programs that support children's wellbeing, learning and development.
- Educators are informed by critical reflection.
- Committed to continuous learning
- Demonstrates strong commitment to principles and practices.
- Collaborative approach to service delivery between all stakeholders.
- Supportive relationships between educators and the Principal Office.