

Service Philosophy



***Cabonne Family Day Care acknowledges the Traditional Owners of the Land, the Wiradjuri people, and the knowledge and traditions that exist within their culture.
We pay our respects to Elders past, present and emerging.***

SERVICE VISION

- High quality education and care through play-based learning
- Consistently safe and nurturing spaces
- Inclusive environments that are holistic
- Recognise the unique contributions children and their family bring to our service
- Promote positive mental health in children and young people
- Embed the core domains into everyday practices
- Advocate for children
- Effective and respectful leaders

LEARNING ENVIRONMENTS

- Empower children to make decisions and contribute to their learning
- Reflect that children are capable, competent, and active learners
- Promote adventurous play that supports children's curiosity, exploration, and play-based learning
- Environment as the third teacher
- Learning through play
- Loose parts play
- Interest based play
- Children's voices are valued in the curriculum
- Reflects the unique geographical, cultural and community context of the service
- Unique environments that reflect the best possible outcomes for the children

SUSTAINABILITY

- Sustainable practices
- Natural resources
- Loose parts
- Connect with nature
- Connect with Country
- Promote the importance of respect for Country
- Reduce, reuse, recycle

RELATIONSHIPS & THE COMMUNITY

- Inclusive relationships that are unbiased, equitable and diverse
- Develops emotional intelligence
- Collaboration that is meaningful, rich, and respectful
- Meaningful and ongoing partnerships with the community
- Reciprocal engagements with the community that build a sense of belonging

PROFESSIONALS

- Deliver a curriculum that is meaningful to the children as individuals
- Develop responsive programs that support children's wellbeing, learning and development
- Educators are informed by critical reflection
- Committed to continuous learning
- Demonstrates strong commitment to principles and practices
- Collaborative approach to service delivery between all stakeholders

Our service is committed to promoting the United Nations Convention of the Rights of the Child, Early Childhood Australia's Code of Ethics, and the Early Years Learning Framework.